

# Valorising all our languages

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Together, we must leverage the value of all our languages by:



Providing high  
quality language  
teaching in schools



Increasing  
languages  
uptake at GCSE



Levelling up  
opportunities for  
disadvantaged  
pupils



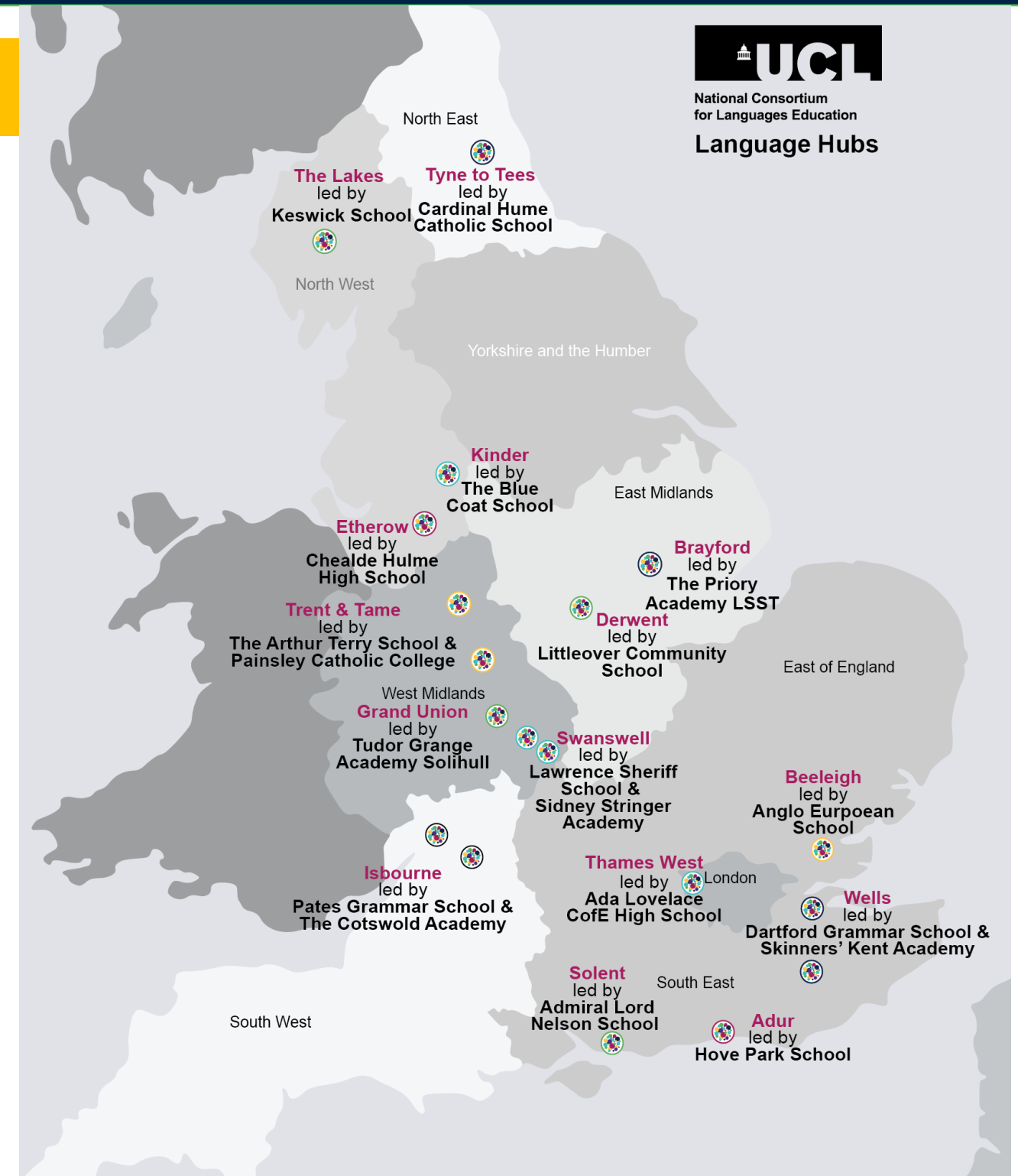
Addressing the  
performance of boys



Better recognising & supporting the  
rich diversity of languages in  
addition to English spoken by one in  
every five of our pupils.



Keswick School	North West	<b>The Lakes Language Hub</b>
Tudor Grange Academy Solihull	West Midlands	<b>Grand Union Language Hub</b>
Dartford Grammar School & The Skinners' Kent Academy	South East	<b>Wells Language Hub</b>
The Priory Academy LSST	East Midlands	<b>Brayford Language Hub</b>
Pate's Grammar School & The Cotswold Academy	South West	<b>Isbourne Language Hub</b>
The Arthur Terry School & Painsley Catholic College	West Midlands	<b>Trent &amp; Tame Language Hub</b>
Littleover Community School	East Midlands	<b>Derwent Language Hub</b>
Hove Park School	South East	<b>Adur Language Hub</b>
Cheadle Hulme High School	North West	<b>Etherow Language Hub</b>
Cardinal Hume Catholic School	North East	<b>Tyne to Tees Language Hub</b>
The Blue Coat School	North West	<b>Kinder Language Hub</b>
Anglo European School	East of England	<b>Beeleigh Language Hub</b>
Admiral Lord Nelson School	South East	<b>Solent Language Hub</b>
Lawrence Sherrif School & Sidney Stringer Academy	West Midlands	<b>Swanswell Language Hub</b>
Ada Lovelace CofE High School	Greater London	<b>Thames West Language Hub</b>





Bringing languages  
to life

Changing the optics

Developing effective  
messaging – nudge  
theory

Promoting social,  
academic, cultural,  
cognitive and  
economic benefits of  
bi- and multilingualism

Engaging civil  
society –  
parents/carers,  
employers, peers

Advocacy through  
influencers and  
events

Motivation through  
international  
experience (hybrid)

Linking employability  
to productivity

**‘Global Britain needs language skills’**



Promote and support greater access to accreditation through GCSE and other suitable qualifications for Home, Heritage and Community Languages (HHCL).

Support access to GCSE in available languages

Set up a national network of assessment centres where pupils can enter GCSE in a range of home languages

Support recruiting and training assessors in a wider range of languages



### NCLE aims to

Strengthen overall uptake of languages at EBacc

Work with stakeholders to build on established practice

Provide pedagogic advice for teachers on how to support pupils who speak additional languages to English at home

- Work with leading organisations such as **ALL**, **ASCL** and **NALDIC** to promote and support greater access to accreditation through GCSE and other suitable qualifications for Home/Heritage/Community languages and provide pedagogic advice on how to support these pupils.
- Build on established, successful school-led practice from Sheffield (**HoLA project**) in recruiting and training assessors in a wider range of languages.
- Set up a national network of assessment centres where pupils can enter GCSE in a range of HHC languages.
- Require lead and partner schools to network systematically with supplementary schools in their communities, and act as or provide ready access to an examination centre for HHCL.





## Universal CPD modules



### Principled Practice

Module 1  
Learning from What Works & Evidence-Based Pedagogy for Language Teachers

[View module](#) →



### Languages Leadership

Module 2  
Languages Leadership and Developing Communities of Practice

[View module](#) →



### Classroom Ethos

Module 3  
Motivation and Engagement

[View module](#) →



### Effective Transitions

Module 7  
Transitions and Transfer: KS2 into KS3

[View module](#) →



### Teaching for Success 1

Module 8  
Effective Approaches to Teaching the Three Pillars: Phonics, Vocabulary and Grammar

[View module](#) →



### Teaching for Success 2

Module 9  
Effective Approaches to Integrating the Four Skills

[View module](#) →



### Planning for Success 1

Module 4  
The Three Pillars: Phonics, Vocabulary and Grammar

[View module](#) →



### Planning for Success 2

Module 5  
Curriculum Design and Development

[View module](#) →



### Planning for Success 3

Module 6  
The Intercultural Dimension

[View module](#) →



### Assessing for Success

Module 10  
Assessment for and of Learning (AfL) and (AoL) and the new GCSE

[View module](#) →



### NCELP Resources

Resources index  
Further information on these resources will follow in due course.



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## Universal CPD Webinar Series – Save the dates!

### Date

Wed 13<sup>th</sup>  
March

Wed 17<sup>th</sup>  
April

### Time

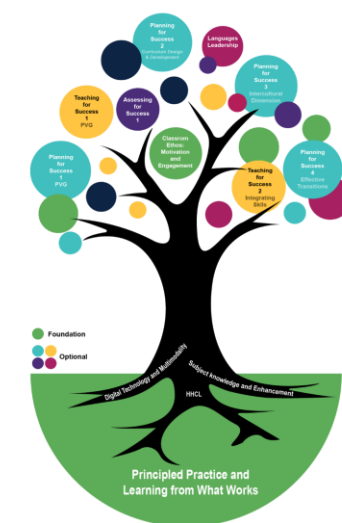
4pm –  
5pm

4pm –  
5pm

### Forthcoming NCLE Webinars

Being an International Co-Ordinator  
*led by Vicky Gough, British Council*  
*with guest speakers Tim Marshall from [Beeleigh Language Hub](#)*  
*(Anglo-European School) and Chris Lillington (Prince Henrys  
School)*

Advocacy for German 101  
*with Andrea Pfeil, The Goethe-Institut*



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# Thank you!

For further information contact:  
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